

2022 AAHHE National Conference | Hybrid Format
Nevada State College, Henderson, NV
Conference At-A-Glance

March 10-11, 2022

Cultivating *Justicia con Amor y Querencia*: Embracing Healing through Policies and Practices that Transform Institutions for Latinx/a/o Communities

Cultivando Justicia con Amor y Querencia: Sanando las Comunidades Latinxs/as/os con Políticas y Prácticas que Transforman las Instituciones

Pre-conference Event

Wednesday March 9, 2022

11:00 AM – 4:00 PM PST

ETS Latinx Student Success Institute (Auditorium)

Sponsored by



Embracing Healing: Improving enrollment and persistence rates for Latinx/a/o students

Presenters

Luis Ponjuán, PhD, Institute Chair and Associate Professor, College Of Education and Human Development, Texas A&M University.

Edith Fernández, PhD, Institute Co-chair and Vice President of College and Community Engagement, Nevada State College.

Keynote Speaker: Marissa Vasquez, EdD, Assistant Professor, San Diego State University.

Conference

Thursday March 10, 2022

8:00 AM – 9:30 AM PST

Opening Plenary Session (Auditorium)

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38th Annual Tomás Rivera Lecture (Auditorium)

Professor Norma Cantú, College of Education & School of Law, University of Texas, Austin.

Sponsored by



9:30 AM – 10:00 AM PST

ETS Outstanding Dissertation Awards Ceremony (Auditorium)

Sponsored by



10:00 AM – 10:45 AM PST

Coffee Break

10:45 AM – 11:45 AM PST

6th Cigarroa Family STEM/Medical Lecture (Auditorium)

Jessica Esquivel, PhD, Associate Scientist, Muon g-2 Experiment, Particle Physics Division – Muon Department, Fermi National Accelerator Laboratory and co-founder of BlackInPhysics and Change - Now.

Sponsored by



Edna Acosta-Belén, PhD

Cigarroa Family



The University of Texas at Austin

Educational Leadership and Policy
College of Education



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11:45 AM – 12:00 PM PST

Break

12:00 PM – 1:00 PM PST

AAHHE Awards Ceremony (Auditorium)

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AAHHE Awards:

- Alfredo G. de los Santos Jr. Distinguished Leadership Award:
Carlos Santiago, PhD, Commissioner, Massachusetts Department of Higher Education.
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- Community College Awards:
Ángel Reyna, EdD, President, Madera Community College.
Estela Gutierrez, MA, Vice President for Student Services and Diversity, Truckee Meadows Community College.
- Doctoral Student Award:
Roberto Orozco, PhD Candidate, Rutgers University - New Brunswick.
- Early Career Awards:
Antonio Duran, PhD, Assistant Professor, Florida International University
Vanessa Fonseca-Chávez, PhD, Assistant Dean of Diversity, Equity, and Inclusion, Arizona State University.
- Founders' Award:
Adela de la Torre, PhD, President, San Diego State University.
- Outstanding Support of Hispanic Issues Award:
Amelie Ramirez, Dr.PH, Professor, Chair, Director, Salud America!, Institute for Health Promotion Research, UT Health San Antonio.
- University Faculty Awards
Gilberto Conchas, PhD, The Wayne K. and Anita Woolfolk Hoy Endowed Professorship of Education, Pennsylvania State University.
Kristine Molina, PhD, Associate Professor, University of California, Irvine
- William Aguilar Cultural Arts Award:
Elizabeth Acevedo, MFA, Author and Poet.

Books of the Year Awards:

- Early Career Category:
Of Love and Papers: How Immigration Policy Affects Romance and Family.
Laura Enriquez, PhD, Associate Professor, Chicano/Latino Studies, University of California, Irvine.
- Edited Volume Category:
An Asset-Based Approach to Advancing Latina Students in STEM: Increasing Resilience, Participation.
Elsa Gonzalez, PhD, Assistant Professor, Department of Educational Leadership and Policy Studies, University of Houston; Frank Fernandez, PhD, Assistant Professor, Higher Education Administration & Policy, University of Florida; and Miranda Wilson, Principal, Institutional Research, Baylor College of Medicine.

Studying Latinx/a/o Students in Higher Education: A Critical Analysis of Concepts, Theory, and Methodologies.

Nichole Garcia, PhD, Assistant Professor, Graduate School of Education, Rutgers University, New Brunswick; Cristobal Salinas, Jr. PhD, Associate Professor, Educational Leadership and Research Methodology Department, Florida Atlantic University; and Jesus Cisneros, PhD, Associate Professor, Educational Leadership and Foundations, University of Texas at El Paso.

1:00 PM – 2:00 PM PST

Boxed Lunch

2:15 PM – 3:00 PM PST

Concurrent Session 115 - New Leadership Academy ~ Engaging Leadership in Strategic Diversity Planning. Room: CEB 111.

Concurrent Session 125 IS - Radical Love in Nепantla: Latina/e PhDs Fostering Holistic Wellness and Querencia through Community. Room: CEB 112.

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The logo for Texas State University, featuring the word "TEXAS" in a serif font above a red five-pointed star, which is above the word "STATE" in a larger serif font, with "UNIVERSITY" in a smaller sans-serif font below it.

Concurrent Session 135 IS - Project MALES Texas Male Student Leadership Summit: Fostering State-Wide Institutional Collaborations with Cariño. Room: CEB 211.

Concurrent Session 145 RP - College Readiness Equity Index for Dual Language Learners in Texas. Room: CEB 212.

Sponsored by
The logo for the ECMC Foundation, with "ECMC" in a large, bold, green sans-serif font and "Foundation" in a smaller, grey sans-serif font below it.

Featured Session: 155 FS - Centering Intersectional Experiences of Central American Students in Higher Education Policy, Florida Dalma Boj López, PhD, Assistant Professor, César E. Chávez Department of Chicana/o Studies, University of California, Los Angeles. Room: CEB 231.

3:15 PM – 4:15 PM PST

116 - Virtual Networking/ Social (Online Only)

126 - Fellows Program Networking (Online Only)

Poster Session (In-person Only). Location: CEB 2nd Floor Foyer

4:15 PM – 6:15 PM PST

AAHHE Fellows Recognition (Auditorium)

Conference Reception (in-person only)

Friday March 11, 2022

8:00 AM – 9:15 AM PST

Welcome Program (Auditorium)

Plenary Session

Justicia for Latinx/a/o Communities: Healing Through Activism

Moderator: Cristobal Rodríguez, PhD, Associate Dean of Equity, Inclusion, and Community Engagement, Mary Lou Fulton Teachers College, Arizona State University; AAHHE Board of Directors.

Panelists

Nolan Cabrera, PhD, Associate Professor, Center for the Study of Higher Education, University of Arizona University of Arizona

Amalia Daché, PhD, Associate Professor, Higher Education Division, University of Pennsylvania

Angela Valenzuela, PhD, Professor, Department of Educational Leadership and Policy, University of Texas at Austin

9:15 AM – 9:30 AM PST

Break

9:30 AM – 10:15 AM PST

Concurrent Session 212 ODC 3 - AAHHE & ETS Outstanding Dissertation Competition, Third Place Winner.

A Narrative Analysis on Latino Male Youth's Identity and Self-advocacy in Connection to Career Preparation, Elena Sada, PhD, University of Connecticut. Room: CEB 111.

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Concurrent Session 222 IS - The Path of Opportunity: Promoting a New Generation of Latinx Researchers through Graduate Education. Room: CEB 112.

Concurrent Session 232 RP - Research Collectives With, For, and By Undocumented Scholars in Higher Education. Room: CEB 211.

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Concurrent Session 242 RP - Examining how Campus and Athletic Interactions Influence Latinx College Athletes Intent to Graduate. Room: CEB 212. **CANCELED**

Concurrent Session 252 RP - Student attitude about LGBTQ+ Men of Color: A Critical Feminist Theory Approach to Men of Color Programs. Room: CEB 231.

10:15 – 10:45 AM PST

Coffee Break

10:45 – 11:30 AM PST

Concurrent Session 213 ODC 2 - AAHHE & ETS Outstanding Dissertation Competition, Second Place Winner
Standardized Bilingual Assessments: A Means to Reduce Construct-Irrelevant Variance and Ethnic/Racial Stereotype Threat, Julio Caesar, PhD, University of Minnesota. Room: CEB 111.
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Concurrent Session 223 RP - The Role of Querencia In A Research Fellowship Program for Latina/o/x Community College Students. Room: CEB 112.

Sponsored by



Concurrent Session 233 IS - Collectively Supporting Undocumented Students: How Student Organizing and Student Support Services United to Effect Change. Room: CEB 211.

Concurrent Session 243 RP - A Nuevo South collective for love and healing: Examining multiethnic intersectionality in research. Room: CEB 212.

Concurrent Session 253 RP - Healing Epistemic Choque on the Journey to a Mental Health Degree: A Pláticas Study. Room: CEB 231.

11:30 AM – 11:45 AM PST

Break

11:45 AM – 12:30 PM PST

Concurrent Session 214 ODC 1 - AAHHE & ETS Outstanding Dissertation Competition, First Place Winner

The Rhetorical Mediator: Understanding Agency in Indigenous Translation and Interpretation through Indigenous Approaches to UX Research, Nora Rivera, PhD, University of Texas, El Paso. Room: CEB 111

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Concurrent Session 224 RP - Sobreviviendo la Pandemia: Capturing Healing, Hope, and Joy for Undergraduate Latinx/o* Masculinities Mental Health
Room: CEB 112

Concurrent Session 234 RP - “It Takes a Degree of Ganas”: Latino Men’s Career Preparation in Texas Community Colleges. Room: CEB 211.

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Concurrent Session 244 RP - Book Author Plática: Understanding the Latina/o/x Community College to Four-Year College/University Transfer Pipeline. Room: CEB 212.

Concurrent Session 254 RP - Nepantla aquí, Nepantla allá: The borderlands of identity from Mexican American women in STEM. Room: CEB 231.

12:45 PM – 1:45 PM PST
Boxed Lunch

2:00 PM – 2:45 PM PST

Concurrent Session 216 RP - Querencia and Social Justice in the Borderlands of Higher Education. Room: CEB 111.

Concurrent Session 226 RP - Latina/o Legislators, Education Policy, and Policy Ways of Knowing. Room: CEB 112.

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Concurrent Session 236 RP - Transitioning During a Pandemic: Examining the Impact of COVID-19 on Latina/o/x Students’ Transition to College. Room: CEB 211.

Concurrent Session 246 IS - Project MALES: Mentoring Men of Color through Culturally Empowering Curriculum and Restorative Practices Post COVID-19. Room: CEB 212.

Featured Session 256 FS - Merging Testimonio with Praxis: Latina Leaders Transitioning to Faculty Positions, Mayra Olivares-Urueta, PhD, Associate Professor of Professional Practice, Program Coordinator, M.Ed. Higher Education Leadership, College of Education, Texas Christian University. Room: CEB 231.

2:45 PM – 3:00 PM PST
Break

3:00 PM – 3:45 PM PST

Concurrent Session 217 RP - Criminal and disciplinary history questions in college admissions: A mixed-methods analysis of Hispanic Serving Institutions. Room: CEB 111.

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Concurrent Session 227 RP - Reflections from a Faculty Mentor and Graduate Student Mentee: Two Latinas Decolonizing the Mentoring Relationship. Room: CEB 112.

Round Table Transforming Policy, Leadership, and Institutions through Querencia and Justicia. Room: CEB 211.

237 RT - Enseñamos en el Valle Central: Paving Pathways to Success for Latinx Communities - **CANCELED**

237 RT - The Compromiso of Faculty of Color to Support Students of Mexican Descent

237 RT - (Re)framing Higher Education Querencia through a Critical Race-/Trauma-Informed Latina/o/x Composite Counterstory - **CANCELED**

Round Table Forging Community Partnerships con Cariño for Equity in PreK-16 institutions. Room: CEB 212.

247 RT - “Échale ganas, tú puedes”: Latinx/a/o Parents Supporting Students’ College Aspirations Amidst Trumpism and COVID-19

247 RT - Impacting Latina/o/x Community College Undergraduate Scholar Identities Through Mentorship/Femtorship Relationship

247 RT - College Beyond High School: Examining Experiences of Latina Alumnae of an Early College High School

Round Table Fostering Querencia by Centering Intersectional Identities and Experiences of Latinx/o/a Students. Room: CEB 231.

257 RT - Mis Papas No Entienden: Influence of Parental Encouragement on Educational Experiences of First-Generation Latina Undergraduates

257 RT - Querencia: The impact of place for undergraduate Mexican men and a Latinx/a/o cultural center

4:00 PM – 4:45 PM PST
Closing Program (Auditorium)